

Stalking Prevention

Training & Technical Assistance Outline



Abstract

Victims of stalking have contributed significantly over the past decade in developing our understanding of stalking, and research shows that victims of stalking suffer a wide range of psychological, physical, occupational, social and general lifestyle effects. The National Center for Victims of Crime aims to educate law enforcement, prosecutors, criminal justice professionals, and organizations on the causes and impacts of stalking, as well as effective methodologies for prevention. This course will include in-depth analysis of stalking laws and difficulties associated with enforcement, prevention methods, and case studies that illustrate the various stages of stalking, the subsequent consequences associated, and methods that law enforcement and criminal justice actors can employ in stalking cases. We will also explore the advent of use of 21st century technology by Defendants to stalk victims.



Learning Objectives

- To educate law enforcement, prosecutors, and criminal justice professionals, organizations, and community stakeholders on the various causes and impacts of stalking
- To raise awareness about the progression and severity of stalking by providing real life case studies
- To provide practical tools for stalking prevention and enforcement
- To enhance the ability of law enforcement, prosecutors, criminal justice professionals, and organizations to proactively prevent and effectively respond to stalking

Methodology

The principles and practical steps outlined in the following are based upon a range of feedback garnered through NCVJ research, victim focus groups, webinars, academic journals, research studies, and substantive content provided by the Department of Justice, Office for Victims of Crime. This training will be delivered live with a PPTX. The course will begin with a powerpoint presentation covering various topics including: (1) an overview of stalking, (2) complications and limitations in stalking laws (3) characteristics of victims and perpetrators, (4) the rise of cyberstalking as a new form of stalking, (5) gathering, documenting and using technology in the investigation and prosecution of cyberstalking cases, (6) the impacts of stalking, and (7) LE training tactics. Thereafter, we will host a brief five minute class discussion entitled “Thinking Out Loud”, in the beginning of the course to engage the audience. - The training will include two in-depth case studies involving real world situations that depict stalking in its earlier stages and more severe stages. Finally there will be a quiz that can be submitted and graded for participation only. Upon certifying your responses, the trainee will receive a formal certification at the end of the course.

Agenda

- Modules
- Discussion Topic
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- Break
- Case Study 1
- Case Study 2
- Quiz